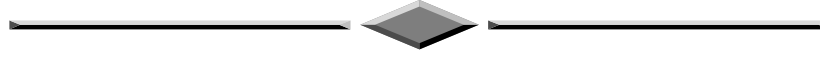


# Paper #1

## What is the Purpose of Education?



**Purpose:** This paper is designed to help you see the connections between the parts of a paragraph and the parts of an essay. It will also ask you to apply what we have discussed in the essays we read to those that you write; this is designed to help you see the connection between reading and writing. Finally, it will ask you to apply what you are learning about grammar to your own writing in order to help you better understand the conventions we are learning.

**Assignment:** This paper will ask you to discuss a given topic and support that discussion with support from a mix of your own experience and textual support. Specifically, your paper needs to include the following:

- **Thesis:** Your paper will need a thesis statement that answers the question *In your opinion, what is one primary purpose of education?*
- **Support:** In your essay you will need to provide a minimum of three supporting body paragraphs. Each body paragraph will need to illustrate strong paragraph structure, which we covered in the first unit on paragraphs. You may have only one body paragraph in your paper in which you use your own experience to support your thesis. The rest of the paragraphs need to include concrete support from the readings to back up your thesis.
- **Organization:** This paper should be organized according to the general five-paragraph structure. It should have an introduction with your thesis, at least three body paragraphs that support your thesis, and a conclusion. In your paper, you will want to use transitions to create connections between ideas. You will also want to make sure that all paragraphs go with your larger thesis, therefore creating a coherent essay.
- **The length:** The length should be 1 ½ - 2 pages, typed, double-spaced, in 12-point font, with one-inch margins. No cover pages are needed. Just put your name and the class number at the top.

*First Draft Due (typed): Monday, Nov. 2 – bring 2 copies*  
*Final Draft (with writer's memo) Due (typed): Friday, Nov. 13th*

**What I will look for (or how you will be graded):**

- ◆ **Thesis:** Does your paper have a clear thesis that answers the assigned question in one clear sentence? **20 pts.**
- **Support:** Do you support your thesis with concrete examples from your own life and those of the people we read about in this unit? Is there enough to fully support your thesis? **30pts.**
- **Paper Organization:** Does the paper follow basic essay structure (introduction, body, conclusion)? Does each paragraph connect to the one previous to it and to the thesis for the paper? Are transitions used to show connections between ideas? **30 pts.**
  - **Introduction and Conclusion:** Are the introduction and conclusion present? Does the introduction catch the reader's attention and state the thesis? Does the conclusion summarize what was said in the essay?
  - **Paragraph Organization:** Does the paper have clear and effective paragraphs that have topic sentences and are well developed with concrete examples, stories, and/or summaries? Does each paragraph focus on just one idea that supports the thesis?
- **Grammar and Mechanics:** Is the paper well edited and proofread for the grammar and mechanics conventions? Do the sentences convey meaning in a way that is clear to the reader? **10 pts.**
- **Is your writer's memo attached?** This assignment is the same one you wrote for your paragraphs. However, you will answer the questions for this first paper instead of answering them for your paragraphs as you did previously. It is reflective piece that will ask you to detail the process you went through to write the paper as well as what you learned through this process. **10 pts.**

**Points above are times 1.5.  
The paper is worth 150 points total.**