

| | Mastering (10 pts.) | Arriving (9 pts.) | Developing (8 pts.) | Emerging (7 pts.) |
|--------------------------------|--|--|---|--|
| Introductory Paragraph 10 pts. | <p>Paragraph is about a quarter of a page in length.</p> <p>All the information necessary is included in the introductory paragraph and writing flows.</p> <p>Leader is creative, engaging and relevant to writing assignment.</p> <p>Thesis includes subject, topic, and type, is free of grammatical errors, and is correctly placed in paragraph.</p> | <p>Paragraph is about a quarter of a page in length.</p> <p>All the information necessary is included in the introductory paragraph and writing mostly flows.</p> <p>Leader is relevant to writing assignment but lacks creativity and is not engaging.</p> <p>Thesis includes subject, topic, and type, is free of grammatical errors, and is correctly placed in paragraph.</p> | <p>Paragraph is moderate in length.</p> <p>All of the information necessary is included in the introductory paragraph but the paragraph lacks flow.</p> <p>Leader is missing a clear connection to assignment.</p> <p>There is more than one thesis in the paragraph.</p> | <p>Paragraph is minimal in length.</p> <p>Introductory paragraph is missing information.</p> <p>Student didn't follow directions.</p> |
| | Mastering (30-27 pts.) | Arriving (26-24 pts.) | Developing (23-21 pts.) | Emerging (20 and below) |
| Organization 30 pts. | <p>All three topic sentences includes all the necessary information and said information is presented in correct order.</p> <p>There are the necessary number of points in the paragraph, all include a transition, all clearly identify the correct subject and topic, and T.S. and points flow.</p> <p>Quotes are used and placed correctly.</p> <p>Completely understands the essay's rules and restrictions.</p> | <p>Two topic sentences include all the necessary information and said information is presented in correct order.</p> <p>There are the necessary number of points in the paragraph, all include a transition, all clearly identify the correct subject and topic, and T.S. but points do not flow.</p> <p>Quotes are used and placed correctly.</p> <p>Completely understands the essay's rules and restrictions.</p> | <p>All topic sentences are missing information and the necessary information is not presented in the correct order.</p> <p>There are the necessary number of points in the paragraph but one or more do not include a transition, does not identify correct subject or topic, and does not flow.</p> <p>Quotes are not used or placed correctly</p> <p>Somewhat understands the essay's rules and restrictions.</p> | <p>The topic sentence is missing information AND the necessary information is not presented in the correct order.</p> <p>Student didn't follow directions.</p> |

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|---------------------------------|--|--|--|--|
| Development 30 pts. | <p>All supporting sentences maintain one thought.</p> <p>All supporting sentences clearly prove the point.</p> <p>All groupings are either about the same visual length or the odd length is in the middle.</p> <p>Student completely understands the essay's rules and restrictions.</p> | <p>Most supporting sentences maintain one thought. One grouping is either a conclusion or adds something new.</p> <p>Supporting sentences, for the most part, prove the point but interpretation is necessary for clear connection.</p> <p>All groupings are either about the same visual length or the odd length is in the middle.</p> <p>Student completely understands the essay's rules and restrictions.</p> | <p>Most supporting sentences maintain one thought. More than one grouping is either a conclusion or adds something new.</p> <p>Supporting sentences shifted the focus away from the subject.</p> <p>Most groupings are either about the same visual length or the odd length is in the middle.</p> <p>Student somewhat understands the essay's rules and restrictions.</p> | <p>All supporting sentences maintain either Laundry Lists or a conclusion.</p> <p>Supporting sentences are off topic.</p> <p>Did not maintain a visual pattern.</p> <p>Student didn't follow directions.</p> |
| | Mastering (10 pts.) | Arriving (9 pts.) | Developing (8 pts.) | Emerging (7 pts.) |
| Conclusion 10 pts. | <p>Thesis is lightly restated.</p> <p>Paragraph flows and connects with the essay.</p> <p>New information is presented correctly and is creative and engaging.</p> | <p>Thesis is lightly restated.</p> <p>Paragraph connects with essay but does not flow.</p> <p>New information is presented correctly but is somewhat creative and engaging.</p> | <p>Thesis is not lightly restated.</p> <p>Paragraph barely connects with the essay or does not flow.</p> <p>Paragraph is redundant.</p> | <p>Thesis is not restated.</p> <p>Student didn't follow direction.</p> |
| | Mastering (10 pts.) | Arriving (9 pts.) | Developing (8 pts.) | Emerging (7 pts.) |
| Grammar and Punctuation 10 pts. | <p>Essay is free of fragments, comma splices, run-ons, and spelling errors.</p> <p>Student proves an understanding of basic punctuation including, but not limited to commas, colons, dashes, and semi-colons.</p> <p>If English is the second language, student took essay to the writing center to fix possible sentence structure issues.</p> | <p>Essay has one of the following: fragment, comma splice, or a run-on. May have one or two spelling errors.</p> <p>Student proves an understanding of basic punctuation including, but not limited to commas, colons, dashes, and semi-colons.</p> | <p>Essay has more than one fragment, comma splice, run-ons. Has several spelling errors.</p> <p>Student does not have an understanding of basic punctuation including, but not limited to commas, colons, dashes, and semi-colons.</p> | <p>Student needs a refresher course on what it means to proofread.</p> |

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|-------------------------------------|---|--|--|--|
| Unity/Clarity/Creativity 10 pts. | <p>MLA format is perfect.</p> <p>Parenthetical citation is perfect.</p> <p>Works Cited page is perfect.</p> <p>Is both thought provoking, and has consistent flow. Critical thought is sophisticated, inventive, and appropriate.</p> | <p>MLA format is perfect.</p> <p>Parenthetical information is perfect.</p> <p>Works Cited page is perfect.</p> <p>Is moderately thought provoking but lacks flow and/or continuity. Critical thought is apparent. Student took risks that were generally successful.</p> | <p>Header or Student Information or title is incorrect.</p> <p>Parenthetical information is not correct.</p> <p>Works Cited page is not correct.</p> <p>Is not thought provoking and lacks flow and continuity. Critical thought is moderately involved. Student didn't write the first thing that came to mind.</p> | <p>Student didn't follow directions.</p> <p>Lacks length, substance, flow, and continuity. Critical thought is not involved; student did minimal work.</p> |