

English 100/Reading 104

Cornell Notes and Summary

Purpose: This assignment is designed to assess how well you can critically read an article, take Cornell Notes on that article, and then summarize that article using your Cornell Notes.

Assignment: This is a two-part assignment that asks you to write Cornell Notes and then write a summary based on those notes. First, read, highlight, and annotate Parrillo's essay on pg. 504 of Rereading America. Then do the following:

- **Part I: Cornell Notes:** Complete a full set of Cornell Notes for this essay
 - **Content:** In your notes, capture all of the primary ideas in Parillo's essay. This should include ideas under headings, examples, vocabulary words, and other key terms.
 - **Format:** Follow the format given in class for these notes, paying attention to column widths, headings, and "recall" (the one-third page width column where you ask yourself questions and test yourself on key terms) and "record" (the two-thirds page width column where you record your notes) columns.
- **Part II: Summary:** Write a two paragraph objective summary of Parillo's essay.
 - **Paragraph #1:** Your first paragraph should provide the author's name and/or the title of the text, the primary thesis or purpose statement of the whole article, and author's primary supporting points in the first section (psychology).
 - **Paragraph #2:** Your second paragraph should provide a summary of the primary supporting points in the second section (sociology).
 - **Format:** The entire summary should be no longer than 1-1 ½ pages in length (typed, double spaced) but should capture all of the primary ideas in the essay. It should also be edited.

Grading Criteria: Your Cornell Notes and Summary will be assessed upon the following criteria.

Part I: Cornell Notes

- **Format:** Are your notes Cornell format? Does your set of notes follow the format from the instructions/lecture? Does it meet the criteria on the “Self-Evaluation of Annotating and Cornell Notes” handout?
- **Outline/Organization:** Is the set of Cornell Notes following the outline provided on the handout? Is the text’s organization illustrated by your outline? (Can a reader tell that the author has divided his study on the causes of prejudice into sections for Psychological causes and Sociological causes?)
- **Content:** Does your set of notes include all of the theories presented in the text? Do you accurately explain these theories and provide whatever examples are necessary in order to illustrate these theories? (NOTE: These examples should NOT be in your summary. Your summary should only include the main sections (Psychological and Sociological) and the theories presented in each section.)

Part II: Summary

- **Brief:** Does your summary convey the essential information concisely? (Focus on just primary points. If you include sub points, examples, or too much detail, you will lose points here.)
- **Accurate:** Does your summary restate the author, title, and thesis accurately in the first sentence? Does your summary accurately capture all of the primary supporting points in the article? Does your summary accurately restate the relationship between the thesis and supporting points in the article?
- **Comprehensive:** Does your summary convey all important and essential information from the article you summarized?
- **Neutral:** Does your summary avoid personal opinion, belief or judgment? Does it seek to be as objective as possible?
- **Independent:** Does your summary attribute the ideas to the author? Does your summary define all key terms so the content makes sense to someone who has never read or seen the article?
- **Editing/Clarity:** Does the summary is edited so it makes clear the meaning of the ideas in the article?

First Draft: Bring 1 copy for peer review on Thursday, Feb. 12th

Final Draft: Due Friday, Feb. 13th