English 100: Grading Sheet for Paper #1

Directions: Use the following to help you assess the strengths and weaknesses of your paper at this point in the quarter. Remember that many times a problem that occurs in one paper will show up in future papers as well. Therefore, it is important to take note of places that need improvement so you can focus on improving them in the next paper you write. **This paper is worth 200 points total, so all points in bold are x 2.**

	"A" Range	"B" Range	"C" Range	"D" Range	Not Passing
Thesis Statement	The paper has an obvious, clearly stated, and effective thesis statement that fully addresses the assignment. **Pts = 20-18** Pts _____	The thesis statement is obvious to the reader and addresses the assignment, but it could be worded more precisely or clearly. **Pts = 17-16** Pts _____	The thesis statement may not be as obvious to the reader, and may not fully address the assignment. Its wording may be awkward or poorly constructed. **Pts = 15-14** Pts _____	The thesis statement is hard to find. It also may not address the assignment. **Pts = 13-12** Pts _____	Lack of thesis statement. **Pts = 11-0** Pts _____
Support	A substantial amount of supporting evidence is used from the course readings. Support backs up the topic sentence for each paragraph and the overall thesis. **Pts = 20-18** Pts =	Support from the course readings is present, but it may not be as plentiful as level "A." Support backs up the topic sentence for each paragraph and the overall thesis. **Pts = 17-16** Pts =	Support from the course readings is present, but it is minimal. Some quotes may not back up the thesis or topic sentence for the paragraph. **Pts = 15-14** Pts =	Support is used but only from one author/person and not two as required on the assignment. Much of the support doesn't back up the topic sentence for the paragraph and the overall thesis. **Pts = 13-12** Pts =	There is very little support in the paper. The overall argument is not ultimately proven by the support. Inaccurate use of quotes may be present. **Pts = 11-0** Pts =

Development	The thesis is discussed in a comprehensive and in-depth manner. Analysis of support in body paragraphs not only tells what the support means in relation to the thesis, but is insightful. **Pts = 20-18** **Pts =**	The thesis is discussed, but not in as much depth as level "A." (Discussion could be more comprehensive.) Analysis of support in body paragraphs connects the support to the thesis, but could go further in depth and significance of interpretation. **Pts = 17-16** **Pts =**	The discussion of the thesis needs to go further to provide a comprehensive and full discussion. Some body paragraphs are missing analysis and/or the analysis is very short. Analysis doesn't fully connect support to the thesis. **Pts = 15-14**	The paper provides very minimal discussion of the thesis. The reader is left with many questions about the significance of the thesis. The analysis in the body paragraphs is missing and/or inaccurately interprets the support. Analysis doesn't connect support to the thesis. **Pts = 13-12** **Pts =**	The paper doesn't really develop a discussion on the thesis. This may be caused by paragraphs that don't connect to or develop the stated thesis. **Pts = 11-0** **Pts =**
Organization	Paper illustrates comparison structure and is coherent: paragraphs clearly relate to one another and to the thesis statement. Paragraphs are coherent, and include topic sentences, support and analysis. Transitions are highly effective. Creative intro. and conclusion. **Pts = 20-18** **Pts =**	Paper illustrates comparison structure and is largely coherent: No more than one paragraph not related to the thesis statement. Paragraphs are coherent, but may lack a topic sentence, support, or analysis. Adequate transitions. Appropriate, but not overly inventive intro. and conclusion. **Pts = 17-16** **Pts =**	Comparison structure is clear in some places but not in others. Paper lacks some coherence: Two body paragraphs not related to thesis statement. Paragraphs also lack two of the following: coherence, topic sentence, support or analysis. Transitions aren't used to show relationship between ideas. Intro. and conclusion underdeveloped or overly general. **Pts = 15-14** **Pts =**	Comparison structure is not clear. Paper not coherent: Three paragraphs don't connect to thesis statement. Paragraphs lack coherence and structure (topic sentence, support, and analysis are not apparent). Intro. or conclusion lacking. **Pts = 13-12** **Pts =**	Comparison structure is not clear. Paper not coherent: Four or more paragraphs don't connect to thesis statement. Paragraph structure and coherence lacking. No intro. or conclusion. **Pts = 11-0** **Pts =**

Mechanics / Style	Paper has been proof read for missing words, and major grammar mistakes such as sentence fragments, run-ons, and comma splices. (No more than 6 errors overall.) **Pts = 10-9** Pts _____	Paper has been proof read, but may still have sentence boundary problems (fragments, run-ons, splices), or missing words. (No more than 8 of these errors.) **Pts = 8-7** Pts _____	Paper has been proof read, but may still have sentence boundary problems (fragments, run-ons, splices), or missing words. (No more than 10 of these errors.) **Pts = 6-5** Pts _____	Very little evidence of proof reading. There are blatant and frequent errors throughout the paper. (No more than 15 of these errors.) **Pts = 4-3** Pts _____	Very little evidence of proof reading. There are blatant and frequent errors throughout the paper. (No more than 20 of these errors.) **Pts = 2-0** Pts _____
Writer's Memo	Memo addresses each question on the assignment fully and in-depth. Reflections are insightful and show strong critical thinking. **Pts = 10-9** Pts _____	Memo addresses most questions on the assignment. Reflection is adequate, but may lack support or development. **Pts = 8-7** Pts _____	Memo addresses only some of the questions on the assignment. Reflection is short and lacks support and development. **Pts = 6-5** Pts _____	Memo addresses only a couple of questions on the assignment. Reflection is superficial, or unsupported and underdeveloped **Pts = 4-3** Pts _____	No writer's memo attached. **Pts = 2-0** Pts _____

Grade (Your grade on this paper is worth x 2 for 200 points total):

Comments: