

English 113: Research Writing for Science, Engineering, and Business
Summer 2008 Course Syllabus

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Office and Hours: HSA 43; _____ and by appointment.

Textbook: None Required. A good writing handbook is recommended.

Other Material: English 113 Course Guide provided by the instructor.



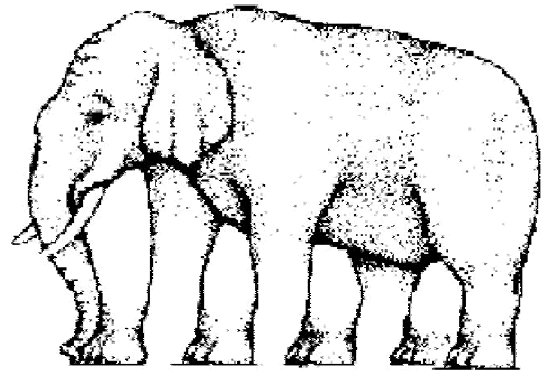
Course Description A composition course with collateral readings in non-fiction designed to teach written communication in business, engineering, and the sciences. The course continues to emphasize the basic reading and writing skills taught in English 110, but it stresses letters, briefs, memoranda, experiments, and reports which combine graphic, quantitative, and language analysis and expression. The main focus of the course is to produce a ten to fifteen page research paper of analysis on a contemporary topic of the student's choice.

Note: For this or any other course here at Green River CC, if you need course adaptations or special accommodations because of a disability, if you have emergency medical information, or if you have special accommodations that need to be shared with your instructor in the event the building needs to be evacuated, please let that instructor know either by contacting him or her prior to class or during his or her scheduled office hours. In addition, if you use an alternative medium for communicating, please let your instructor know before your class meeting so that appropriate accommodations can be made.

Learning Objectives: Through this course, the student should demonstrate an ability to:

- /// control active and passive voice
- /// control sentence style and length
- /// apply concepts of clarity, simplicity, precision, and accuracy to composition
- /// organize and graphically illustrate data using various techniques
- /// apply standards and tolerances relevant to composition topics
- /// understand and apply basic elements of scientific format including problem definitions, hypothesis construction, testing (materials and methods), analysis of data and display, and discussion of results
- /// apply frequently used formats of business and science communications including letters, memoranda, proposals, experiments, and formal research reports.

Evaluation The final grade will be computed according to the following weights and balances in accordance with the standards and specifics detailed in the 113 Course Guide and assignment handouts and oral directions.



How many legs does this elephant have?

| | |
|------------|-------------------------------|
| 60% | Research paper and components |
| 15% | Survey Project |
| 15% | Tasks and quizzes |
| <u>10%</u> | Participation |
| 100% | |

Note: As explained elsewhere, “participation” means more than just coming to class and taking notes. Essentially, each student has responsibilities for his or her own learning. While the instructor's responsibility is to facilitate opportunities for student learning, "teaching" does not guarantee that "learning" occurs. The ultimate responsibility for learning depends on the individual students themselves. If a student encounters obstacles to learning, that student must take action to overcome any such obstacles. This could be as simple as informing the instructor of the situation.