

# STUDENT PROFILE SHEET

## GRCC - ESOL Program

Previous Education: \_\_\_ Can read and write in 1<sup>st</sup> language \_\_\_ Completed HS in US \_\_\_ in the native country  
 Years of English study before GRCC \_\_\_\_\_ Where? \_\_\_\_\_  
 Post-secondary education \_\_\_\_\_ (topic) Location \_\_\_\_\_  
 Other education or training \_\_\_\_\_

Student Name: \_\_\_\_\_ Student ID No \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

LAST

FIRST

MI

Instructor: _____ 20____ Su F W Sp  Level Course # ESOL 0 _____ Item # _____  Support Class # ESOL/BASIC 0 _____ Item # _____ Other ESOL/BASIC/IBEST 0 _____ Item # _____	CASAS Pre-test Date: _____		CASAS Post-test Date: _____		CASAS Math Form _____ Score _____ Date _____	L P S NC	R P S NC	W P S NC	S P S NC	End of Quarter Assessment record rubric score or %  Reading: _____  C test: _____  Writing: _____  Speaking: _____  Listening: _____
	Form ____	Form ____	Form ____	Form ____						
	Listening	Reading	Listening	Reading						
	Score	Score	Score	Score						
	CASAS Level	CASAS Level	CASAS Level	CASAS Level	<b>NEXT LEVEL:</b>					

G O A L S  <b>Reason for learning English (long term)</b> Improve skills at the ABE/GED level _____ Earn a GED _____ Prof/tech _____ University _____ Job _____ Citizenship _____ Life in U.S. _____ Family _____	<b>COMMENTS:</b>							
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Instructor: _____ 20____ Su F W Sp  Level Course # ESOL 0 _____ Item # _____  Support Class # ESOL/BASIC 0 _____ Item # _____ Other ESOL/BASIC/IBEST 0 _____ Item # _____	CASAS Pre-test Date: _____		CASAS Post-test Date: _____		CASAS Math Form _____ Score _____ Date _____	L P S NC	R P S NC	W P S NC	S P S NC	End of Quarter Assessment record rubric score or %  Reading: _____  C test: _____  Writing: _____  Speaking: _____  Listening: _____
	Form ____	Form ____	Form ____	Form ____						
	Listening	Reading	Listening	Reading						
	Score	Score	Score	Score						
	CASAS Level	CASAS Level	CASAS Level	CASAS Level	<b>NEXT LEVEL:</b>					

G O A L S  <b>Reason for learning English (long term)</b> Improve skills at the ABE/GED level _____ Earn a GED _____ Prof/tech _____ University _____ Job _____ Citizenship _____ Life in U.S. _____ Family _____	<b>COMMENTS:</b>							
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