ESOL Appraisal Process Flow Chart

ORAL INTERVIEW

Keep the results in mind to inform the decision regarding placement in High or Low Level 1

Dictation

OK → Have student read sentences

Weak → Have student write the ABC's

Have student read sentences → Send student to the big room for writing sample, CASAS Listening and Reading, and final placement.

Have student write the ABC's → Have student read sentences

Have student read sentences:

Yes → Place student in High Level 1

No → Administer Form 27 practice items

Administer Form 27 practice items:

Yes → Place in High Level 1

No → Place in Low Level 1