EL Civics - Classroom Activity

GRCC Campus

- Give students a KWL chart about the GRCC campus to fill out individually. (If students are quite knowledgeable about the college, encourage them, after about 10 minutes, to move to the middle section, what you want to know.)
- Take the students papers and write down all the questions class members have about what they would like to know about GRCC campus. It helps to organize these ideas by category such as "parking" or "gym". Type these up so that you can hand them out later to the students.
- In class, tell the students the categories you created from the questions that the students wrote. Tell students they will be finding answers to questions from one category and need to sign up for the category they want to learn more about. Limit the size of each group to 3 or 4 students.
- Hand out the list of questions to the students. Ask them to get together
 with their group members and think about how to get this information.
- The following day it is probably a good idea to help students figure out how to get a GRCC college catalogue (ask for one at admissions) and a student handbook (ask for one at student services). Go to the student center with students to get these items if necessary.
- Show students how to use the college catalogue and student handbook to get the information they seek. Part of what they need to know is how it is organized, how to use the table of contents, etc.
- Students find the answers to their questions. (This is not limited to the student handbook/college catalogue. I had a group go to the gym and ask people questions of people there.)
- When the class is in the lab, students type the answers into the document containing the questions so that there is a question answer format. The teacher or lab aide can help with grammar, spelling, or punctuation problems.
- Photocopy the document the students created and give it to students as a handout.
- Discuss what new things the students learned.
- Have students fill out the final portion of the KWL chart, what you learned.