

I Understanding

Answer the questions about the story.

1. Do the children have a party?
2. What does Mrs. Collins ask them to bring?
3. What food does Miguel bring to school?
4. Whose mother made feijoada?
5. What is your favorite food?
6. What does Olga's grandmother make for the party?
7. What does she think about her grandmother?
8. Does Olga ride her bicycle home?

II Vocabulary

a. Match the words with the correct number

- | | |
|----------------|------------------------------------|
| _____cultural | 1. very happy |
| _____share | 2. very full after eating |
| _____excited | 3. something very good |
| _____brought | 4. past tense of bring |
| _____delicious | 5. to give to others |
| _____stuffed | 6. traditions from another country |
| _____wonderful | 7. very good taste |

b. Use the words in the sentence below.

wonderful cultural shared stuffed excited brought delicious

1. When the children learned about the party they were _____.
2. They _____ food with each other.
3. The food was from their own _____ background.
4. Miguel _____ a Mexican bean dish that his mother made.
5. Miguel said, "I'm _____. I can't eat anymore."
6. The latkas Olga's grandmother made were _____.
7. It was a _____ party.

III Dictation

Listen and write the sentences.

1. _____
2. _____
3. _____
4. _____
5. _____

IV Conversation

Ask 2 classmates these questions about food. Write a short answer.

What is an America food you like?		
What is an American food you don't like?		
What is food you can cook well?		
What is your favorite food from your country?		

V Writing

Fill in the blank spaces below. Make the story true for you! Read your story to another student.

In my country we eat _____ meals a day. In the morning we eat _____ and _____. Our biggest meal is at _____ p.m. Then we usually eat _____ and _____ and _____. _____ cooks the meals in my family. _____ helps clean the kitchen after the meal.