

Cut this story up into strips, as it is. Don't edit so each strip is a separate sentence. This increases the level of difficulty but forces Ss to use reading comprehension skills to sequence the story correctly. Try it yourself first, note what you have to think about in order to correctly fit the sentences together. As Ss work on this in class, circulate and help them think about S/V's and the meaning/idea of the words. The more of these you do the better they get at applying reading comprehension skills to complete the exercise. Ss who are still at the print level, i.e. who are reading words and have trouble with meaning, will need lots of support. They should be paired with higher level Ss or in a separate group with a teacher to assist.

Mrs. Ana Gonzalez and her two children, Luis and Rosa live in Seattle, Washington. They are from Columbia. Luis is nineteen and his sister, Rosa is fifteen. Luis goes to Green River Community College, and Rosa goes to Renton High School. Luis and Rosa want to learn a lot of English so they can help their grandmother. Her name is Maria. She doesn't speak any English. Mrs. Gonzalez is nervous about the United States. She is alone with her children because her husband died one year ago. She is a little homesick but is happy to be starting a new life in the United States.