

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

Anne of Green Gables

Chapter 2

At Green Gables

Directions: Use pronouns to fill in the missing blanks.

Subject:	Object:	Possessive:
I	me	my
You	you	your
He	him	his
She	her	her
It	it	its
We	us	our
They	them	their

Anne stayed in _____ room all the next day. Downstairs the house was very quiet without _____. That evening while Marilla was busy in the garden, Matthew went up to Anne's room. The child was sitting sadly by the window.

"Anne," he said shyly, "why don't _____ say you're sorry? Then _____ can come down, and _____ can all be happy."

"____ am sorry now," said Anne. "____ was very angry yesterday! But do you really want _____ to....."

Marilla was pleased to hear that Anne was sorry. Later that evening, when _____ and Anne were in Mrs. Lynde's warm kitchen, Anne suddenly fell on _____ knees.

"Oh Mrs. Lynde," cried the little girl, "I'm very sorry. _____ can't tell you how sorry _____ am, so you must just imagine it. I am a *bad* girl! But please say _____ will forgive _____. I 'll be sad all _____ life if you don't!"