

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

## **Anne of Green Gables**

### Chapter 1: A Surprise for the Cuthberts

1. Where do Mathew and Marilla Cuthbert live?
2. Describe the Cuthberts (Matthew and Marilla).
3. Why is Mathew surprised when he sees Anne at the train station?
4. What plan do Mathew and Marilla have for the child from the children's home?
5. Describe Anne.
6. Why does Mathew take Anne back home?
7. Does Anne like to talk a lot?

8. What does Anne like to imagine? Why does she do this?

9. Does Mathew like listening to Anne?

10. What does Marilla say when Anne arrives at the house?

11. Why does Anne cry?

12. What does Anne want Mathew and Marilla to call her?

13. Why do Mathew and Marilla decide to keep Anne?

14. What does Mathew ask Marilla to do for Anne?

**Discussion Questions: Talk with your classmates about the following questions:**

1. Anne likes to talk a lot. Do you like to talk a lot in your language? Is talking a lot a good thing or a bad thing? Why?

2. This story takes place in North Eastern Canada. Have you ever been to Canada? If so, where? Describe what you saw. If you have not been to Canada, what do you know about Canada?