

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

Anne of Green Gables

Chapter 2: At Green Gables

1. Why does Anne cry the next morning?
2. What is Mathew and Marilla's plan for Anne?
3. Does Marilla imagine things?
4. Who is Diana? Do Diana and Anne get along well?
5. What does Anne do each day?
6. Who is Mrs. Rachel Lynde? Why does she come to visit Green Gables?
7. Why does Anne say, "I hate you!" to Mrs. Lynde?

8. What does Marilla say to Mrs. Lynde about what Mrs. Lynde said to Anne?
9. Why does Anne stay in her room all day?
10. What does Anne say to Mrs. Lynde?
11. Does Mrs. Lynde like Anne after all?

Discussion Questions: Talk with your classmates about the following questions:

1. Marilla tells her friend, Mrs. Lynde, that she was rude to Anne. What do you think? Was Mrs. Lynde rude? If you think she was rude, what did she do wrong? What about Anne. Was she wrong? Was she rude?
2. What do you think? Did Marilla do a good job taking care of the problem between Anne and Mrs. Lynde? Why?/Why not? What should she have done differently?
3. In this story Mathew and Marilla adopt Anne. This means they take her into their house and raise her like she is their own child. What do you think? Is adoption a good idea? Bad idea? Why? What problems do you think there are with adoption?