

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

Anne of Green Gables

Chapter 3: At Avonlea School

1. Who does Anne walk to school with every day?
2. Who is Gilbert Blythe?
3. Is Anne interested in boys?
4. Gilbert pulls Anne's braids and says, "Carrots!" Why does he do this?
5. What does Anne do after Gilbert pulls Anne's hair?
6. What punishment does Anne have in the classroom?
7. Why does Mr. Philips make Anne sit next to Gilbert in class?

8. After class Anne took all her books, pens and pencils with her. Why?
9. What advice does Rachel Lynde give Marilla about Anne not wanting to go to school?
10. Anne cries about Diana and her husband of the future. Why?
11. Why does Marilla laugh?
12. Does Anne go back to school?

Discussion Questions: Talk with your classmates about the following questions:

1. Anne gets punishments in her class. Do you think she deserves this? What kind of punishment did you have when you were in school? Are punishment and discipline different in schools in your country and in the U.S? How?
2. Gilbert pulls Anne's hair. Gilbert is 14 and Anne is 11. What do you think. Why do young boys do things like this to young girls?