

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

Anne of Green Gables

Chapter 4: More Trouble for Anne

Part 2

1. What game do Anne and her friends play that summer?
2. Where will Anne's friends meet her?
3. What problem is there in the boat?
4. How does Anne get out of the boat?
5. The boat goes under the bridge without Anne. What do her friends think?
6. Who comes down the river in a boat and helps Anne?
7. What does Anne say when she gets out of the boat? Is she friendly?

8. What does Gilbert say to Anne when she gets out of the boat?

9. Does Anne forgive Gilbert?

10. What do you think? Why does Anne feel sad?

11. What does Matthew say to Anne about imagination?

Discussion Questions: Talk with your classmates about the following questions:

1. Anne plays in a boat in the river when she was a child. Where did you play? (in your yard, at the neighbors, at the lake, in the woods). Do you think you had a good childhood? Why?

2. Anne has an active imagination. What do you think? Is it a good thing or a bad thing for a child to have an active imagination? Why?