

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

Anne of Green Gables

Chapter 5: Queen's College

Part 1

1. What plan do Marilla and Miss Stacy have for Anne?
2. Does Anne like this plan?
3. What does Anne worry about?
4. Who stays after school to study for the special exams?
5. What does everyone know about Anne and Gilbert?
6. How long does Anne study?
7. What does Anne do in her free time?

8. What does Rachel Lynde say to Marilla about Anne?

9. Why does Marilla cry?

10. When do the young people from Avonlea take the exams?

11. Who gets first place in the exams?

Discussion Questions: Talk with your classmates about the following questions:

1. Marilla cries because she will miss Anne. You live far away from your country. Whom do you miss the most? Tell about this person(s). What did you do with this person in your country?
2. In the beginning of the book Anne often gets in trouble. Now she doesn't. She changed. Have you changed since you came to the United States? How have you changed?