

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

## **Anne of Green Gables**

Chapter 5: Queen's College

Part 2

1. Are Matthew and Marilla pleased with Anne's exam results?
2. Anne and Marilla are busy for the next three weeks. Why?
3. What does Marilla remember that makes her cry?
4. How does Marilla show Anne she loves her?
5. Where does Anne live for the next year?
6. Does Anne come home to visit Matthew and Marilla every weekend? Why?
7. Who lives in the same place as Anne?

8. How does a person win the Avery prize? What does she or he get if s/he wins?
  
9. What do you think a person does to win the first prize?
  
10. Who wins first prize? Who wins the Avery prize?

**Discussion Questions: Talk with your classmates about the following questions:**

1. Have you ever won a prize for anything? What? Tell about this experience.
  
2. Matthew and Marilla have some money, but not a lot. Still they want Anne to have a good education. What do you think? If you don't have money, is education a good thing to spend money on or not? Why?/Why not?