

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

Anne of Green Gables

Chapter 6: Matthew and Marilla

Part 2

1. What plan does Marilla have now that her money is gone?
2. What plan does Anne have?
3. Does Marilla like Anne's plan?
4. Does Anne care about Redmond College?
5. What is better than anything for Anne?
6. What news does Rachel Lynde tell Anne and Marilla about Gilbert Blythe?
7. Has Anne forgiven Gilbert for calling her "carrots"?

8. What do Anne and Gilbert decide?

9. Why is Anne happy?

Discussion Questions: Talk with your classmates about the following questions:

1. Anne says she does not care about Redmond College. What do you think? Does she really not care? What does she care about?
2. Who is your favorite character in the book? (Matthew? Marilla? Anne? Gilbert?) Why?