

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

Cloze

Directions: Fill in the blanks with the correct letters. Pay attention to the meaning of the sentence.

Jill is a waitress. Sh_ works a_ a burger resta_ _ _ _ _ . She wor_ _ _ from twe_ _ _ to ni_ _ six da_ _ a week. Sh_ likes he_ job, bu_ she wor_ _ very ha_ _ . She doe_ _ ' _ make a lo_ of mon_ _ , but sh_ gets bi_ tips o_ weekends.

The_ _ are si_ waiters a_ her resta_ _ _ _ _ . They ser_ _ food an_ take ord_ _ _ . They we_ _ black pan_ _ and whi_ _ shirts. Jill ha_ long bla_ _ hair. Sh_ is sho_ _ , but stro_ _ . She ca_ carry ma_ _ things a_ once. Sh_ must smi_ _ and b_ friendly. Th_ restaurant i_ always noi_ _ _ .

Many chil_ _ _ _ and the_ _ parents vis_ _ the resta_ _ _ _ _ everyday. Th_ customers usu_ _ _ _ order burg_ _ _ from th_ menu. Th_ _ also ea_ french fri_ _ and dri_ _ soda po_ . At th_ end o_ the me_ _ , the custo_ _ _ asks fo_ the bi_ _ . The wai_ _ _ brings th_ bill an_ the custo_ _ _ pays wi_ _ cash o_ a credit ca_ _ . After wo_ _ , Jill go_ _ home an_ relaxes. Sh_ watches T_ or rea_ _ a book. She goes to bed around eleven thirty.