

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

The Piano:

Directions: Copy the following paragraphs. Cut them apart. Divide students into pairs. Tape a paragraph on the wall near each pair of students. One student will be the teacher and one will be the student. The "teacher" will read the dictation to the student.

Tuesday mornings were different because Tuesday was music day. Every Tuesday morning an old lady called Mrs. Lark came to the school. Mrs. Lark played the piano and the children sang. She was not a very good pianist, but she liked children and she enjoyed her work.

Mrs. Lark was not a very good pianist, but she liked children and she enjoyed her work. She knew a lot of songs, too. Every Tuesday her fat little fingers flew like birds up and down the keys of the piano. The children sang like birds, too.

Tony did not hear music often. His family was poor, and poor people did not often hear music. There was no TV or radio in those days. There were concerts in the town, of course, but poor people did not go to concerts.

There were six children in the Evans family, and Tony was the oldest. They lived in a very small house at the end of a long, grey street. The toilet was outside in the yard. There was no bathroom. Everybody washed in the kitchen.