

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

## The Piano

### Chapter 2

#### A Poor Boy

1. Describe Tony's teacher
2. Is Tony a good student?
3. What happens on Tuesday mornings in Tony's class? How does Tony feel about this?
4. What do you think? Is it important that a teacher likes his or her job? Why/Why not?
5. Is it important for **you** to like **your** job? Why/Why not?
6. Why doesn't Tony hear music often?

7. What instrument does the Italian street musician play? Does he come to town often?
8. Describe how people in Tony's family take a bath.
9. When Tony was young, how many years of school did most poor people get?
10. Does Tony find work easily?

Discussion Questions: Talk to one of your classmates about these questions

1. What do you think? Why does Tony's mom take him to visit a farm?
2. What about you? Did you find work easily when you first came to the US? Is it easy to find work now? Talk about your experiences.