

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

## **A Farmer's Boy**

Tony and his mother get on a bus in the middle of town. At first they drive through streets of small, grey houses. Then the bus leaves the town and drives along a country road.

The bus stops in every village. Tony sees green fields and small, quiet villages. Every house has a garden. The smell of flowers comes in through the open windows of the bus.

At last the bus stops. Tony can see a river and an old bridge. A small road runs across the bridge, through the fields and over a hill. "Come on, Tony," says his mother. They get out of the bus and walk two kilometers in the hot sun. There are white and yellow flowers at the side of the road. Tony does not know their names. He wants to know more about them. He wants to know more about the trees, too. There are no flowers or trees on his street.

Tony and his mother arrive at the farmhouse and walk through the farmyard. Chickens look for food. A fat white cat sits on a wall and watches them with sleepy eyes.