

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

## The Piano

### Chapter 3

#### A Farmer's Boy

Directions: Use pronouns to fill in the missing blanks.

Subject:	Object:	Possessive:	Reflexive:
I	me	my	myself
You	you	your	yourself
He	him	his	himself
She	her	her	herself
It	it	its	itself
We	us	our	ourselves
They	them	their	themselves

At last the bus stopped. Tony could see a river and an old bridge. A small road ran across the bridge through the fields and over a hill. "Come on, Tony," said \_\_\_\_\_ mother. They got out of the bus and walked two kilometers in the hot sun. There were white and yellow flowers at the side of the road. Tony did not know their names. \_\_\_\_\_ wanted to know more about them. \_\_\_\_\_ wanted to know more about the trees, too. There were no flowers or trees in \_\_\_\_\_ street.

\_\_\_\_\_ looked at the cows in the fields. "\_\_\_\_\_ have never seen a real cow," \_\_\_\_\_ said to \_\_\_\_\_. \_\_\_\_\_ watched them moving very slowly through the long green grass. \_\_\_\_\_ looked big and quiet.