

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

The Piano

Chapter 3

A Farmer's Boy

1. What does Tony see when he travels on the bus?
2. How far do Tony and his mother walk?
3. Does Tony work hard? Where does he sleep?
4. Is Tony happy? Why?/Why not?
5. Who is Linda? Does Mr. Wood have any sons?
6. Who are Pip and John?

Discussion Questions: Talk to one of your classmates about these questions

1. Pip and John's father wants them to go to college and become businessmen. Pip says he wants to be a farmer in the future. What do you think? Will Pip become a farmer or a businessman? Why do you think this?
2. How did you choose the job you have? Did you decide? Did your parents decide? Do you like this job? Why?/Why not?