

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

The Piano

Chapter 4

Dictation

Directions: Read the dictation three times. Students compare their work with each other at their tables. Divide the class in 2. Have students from each half of the room write the dictation on the board, one sentence at a time. When all sentences are written, have each half of the group make corrections to the writing until it is correct.

Pip, John and Tony clean out Mr. Wood's garage for his new car. Tony finds a piano. He closes his eyes and plays it. Tony has never played a piano before, but he plays it very well. He wants to keep the piano.