

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

The Piano

Chapter 4

An Old Piano

1. What job does Mr. Wood have for John, Pip and Tony?
2. What does Mr. Wood want John, Pip, and Tony to do with the garbage?
3. Does the building have a lot of garbage in it? How do you know?
4. Describe the piano.
5. How does Tony know how to play the piano?
6. Who hears Tony play music?
7. Why is Linda standing at the door?

8. Does Linda think Tony plays the piano well?

9. Can Tony read music? What does this mean?

10. What does Tony eat for dinner? Why is he so hungry?

Questions for discussion: Talk to your classmates about the following questions.

1. Why doesn't Mr. Wood want to know about the piano?
2. Why do you think Tony wants the piano?
3. Have you ever played a piano? Is it easy? Is it hard? What do you think about Tony's ability to play the piano without studying?