

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

The Piano

Chapter 5

The Village School

1. What job do John, Pip and Tony do that morning?
2. Why does Tony go into the school?
3. What does Tony see in the school?
4. What plan does Tony have for the piano?
5. How do John, Pip and Tony move the piano?
6. Why does Tony tell Linda the story about the piano?
7. Where does Tony drive Linda?

8. How does Tony learn to read music?

Discussion Questions: Talk to one of your classmates about these questions

1. What is something you want to learn? (Possible examples: to cook Mexican food, play guitar, speak English, drive a car, or use a computer)

2. How do you learn something you want to know? Do you read? Talk to someone you know? Take lessons?