

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

Chapter 5

Directions: Copy the following paragraphs. Cut them apart. Divide students into pairs. Tape a paragraph on the wall near each pair of students. One student will be the teacher and one will be the student. The "teacher" will read the dictation to the student.

The next morning the boys got up at six o'clock. They took some sandwiches and a bottle of cold tea, and they began to cut the long grass in Mr. Wood's biggest field.

The field was near a quiet road. At the side of the road was a small school. It stood in a garden. There were flowers and vegetables and a few fruit trees. But there were no children there. The school was empty. It was summer and the children were on holiday.

The sun shone down angrily. The boys were hot and thirsty. At eleven o'clock Tony went for a drink, but the bottle was empty.

There was a little kitchen. Tony turned on the tap. He took a long drink and filled his bottle. Then he decided to look around the little school. It did not take him long. There was one classroom.

It's July. Everyone is on holiday. School doesn't start again until September. I can put the piano here. No one will come here. I've got six weeks. And in six weeks perhaps I can find a home for my piano.