

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

## The Piano

### Chapter 6

#### Mr. Gordon Finds a Musician

1. Describe Mr. Gordon
2. Why does Mr. Gordon go to the school in the middle of the summer?
3. What does Mr. Gordon hear in the school? Is he surprised?
4. Why does Mr. Gordon go visit Mr. and Mrs. Wood?
5. What does Mr. Gordon offer to give to Tony? Why does he offer to do this for free?
6. Who will pay for Tony to go to the College of Music?

Questions for discussion. Talk about the following questions with your classmates.

7. What do **you** think? How does Tony feel about working fewer hours for Mr. Wood.
8. Why do you think Mr. Wood agrees to pay for Tony's school **and** agrees that Tony can study music and work fewer hours?