

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

## The Piano

### Chapter 7

### The Music Competition

### Part 1

1. How many hours does Tony work?
2. How many hours does Tony study?
3. Do you work as many hours at Tony? Do you study as many hours as Tony?
4. Tony is living and breathing music. Have you ever studied something hard like this? Describe this experience.
5. Is Tony learning quickly?
6. Does Tony feel confident about playing in the competition?

## 7. Who was Tony Evans? Who is Anthony Evans?

### Discussion Questions:

1. Tony works hard to learn music. You work hard to learn English. How are Tony's studies and your studies the same? How are they different?
2. Tony's life will be different after he learns music. How will his life be different? How will your life be different when you learn more English?