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Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

The Piano

Chapter 7

The Music Competition

Part 2

1. What does Mr. Wood do in town?
2. What do Tony and Mrs. Wood do in town?
3. Who sells the shoes to Tony?
4. Why do Tony's feet hurt?
5. Why does Mr. Gordon wear his best suit?
6. Describe how Anthony feels while he waits to play in the competition.

7. Why doesn't Anthony know they are calling his name?
8. Who does Anthony think about while he is playing in the competition?
9. Who wins the competition?
10. What does Anthony do after the competition?
11. Why does Anthony feel uncomfortable the next morning?

Discussion Questions:

1. There is a saying in English, "Work hard and play hard." What does this mean? Do you work hard and play hard? Does Tony work hard and play hard. Is it important to relax?
2. What adjectives (examples are: happy, tired, confused, sad, etc) would you use to describe Tony on the day after the competition?