

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

Who Said This?

Directions: Read the following statements. Decide which character from the book *The Piano* said this. Is it Mr. Wood? Tony? Tony's mom? Linda? Mr. Gordon?

1. I worked on Mr. Wood's farm when I was young.
2. Would you like to work for me, Tony?
3. Now boys, I have a job for you.
4. My new car will arrive here next week. I want this building for a garage.
5. We can't get rid of this. We really can't.
6. Mother has sent you some cakes and milk.
7. I can't read music.
8. The school door is open. The school's empty. I'm going to put my piano in the classroom.
9. Please can you take me to the village? Catherine is ill.
10. Now I understand. And I want to help you.
11. I know. I left it at school. I'll go there at once.
12. Tony is very special. I have been a teacher for forty years, but I have never met a boy like Tony.
13. I can give Tony his first lessons.
14. I can find another farm boy, but good musicians are special people.
15. Tony is boy's name. Anthony is a man's name.
16. Forget about your feet, boy—You've won the competition!
17. Oh, Anthony. Don't wait until you're rich and famous. Ask me now!