

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

The Wizard of Oz

Chapter 1

Part 1: The Cyclone

1. Who does Dorothy live with?
2. Describe Kansas.
3. What is a cyclone?
4. When a cyclone comes to Kansas, what do people usually do?
5. There is a cyclone, but Dorothy doesn't go into the cellar. Why not?
6. What happens to the house during the cyclone?
7. What do Toto and Dorothy do during the cyclone?

8. After the cyclone, what do Dorothy and Toto see outside the house?

9. Are Dorothy and Toto still in Kansas?

10. Why do the people in this country thank Dorothy?

Discussion Questions: Talk with your classmates about the following questions:

1. This part of the story seems like a dream. Do you dream sometimes? Do you remember your dreams? Tell about a dream that you remember.

2. Dorothy arrives in a strange new world. When you came to the United States it was a new world for you. What was surprising? What was different than in your country?