

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

The Wizard of Oz

Chapter 1

Part 2: The Cyclone

1. Did Dorothy kill someone? How?
2. What happens to the feet under the house?
3. The little woman tells Dorothy to wear the witch's red shoes. Why?
4. Who is the little woman?
5. There are 4 witches in Oz. Who is good? Who is bad?
6. Where does the Wizard of Oz live?
7. Why does Dorothy start to cry?

8. What advice does the witch of the North give to Dorothy about finding Kansas?

9. Why does the witch of the North kiss Dorothy?

10. What does Dorothy take from the house?

11. What will Dorothy and Toto do?

Discussion Questions: Talk with your classmates about the following questions:

1. Does Dorothy do a good job preparing for her journey? (She brings apples and bread. She also wears a blue and white dress and the witches red shoes.) Did you do a good job preparing for your new life in the United States? What did you bring to the United States from your country?
2. Is Toto a good companion for Dorothy? Why do you think this?