

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts.

Student to Student Dictation:

Directions: Copy the following paragraphs. Cut them apart. Tape a paragraph on the wall near each pair of students. Divide students into pairs. One student will be the teacher and one will be the student. The "teacher" will read the dictation to the student.

Dorothy and Toto walked along the yellow brick road for a long time. When they were tired, they stopped in a field by the road. Not far away there was a scarecrow, and Dorothy and Toto walked across to look at it.

They walked along the road from some hours, and then it got dark. Dorothy was tired and soon the Scarecrow saw a little house behind some trees. There was nobody there, so they went in.

They found some water, and Dorothy washed. Then she and Toto ate some bread. Suddenly, they heard a shout from the trees near the house, and they all ran out of the house to look.

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