

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

## **The Wizard of Oz**

### Chapter 2

#### Part 1: The Yellow Brick Road

1. Who do Dorothy and Toto meet in a field next to the yellow brick road?
2. What does Dorothy help the Scarecrow do?
3. Why doesn't the Scarecrow know anything?
4. Does Dorothy think the Wizard of Oz can help the Scarecrow?
5. Is the Scarecrow scared of Toto?
6. What is the Scarecrow scared of?
7. Does the Scarecrow eat food? Why?/Why not?
8. Why does Dorothy want to go home?

9. Where do Dorothy and Toto sleep that night?

**Discussion Questions: Talk with your classmates about the following questions:**

1. The Scarecrow is scared of fire. Are you scared of anything? What? (heights, snakes, dark streets, scary movies.....)
2. Dorothy made a friend very soon after she arrived in Oz. What about you? Did you make a friend/friends soon after you arrived in the US? Who was your first new friend here. Tell about him or her.