

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

The Wizard of Oz

Chapter 2

Part 2: The Yellow Brick Road

1. Why is the Scarecrow sorry for Dorothy?
2. Dorothy, Toto and the Scarecrow hear a noise. What is it?
3. How does Dorothy help the Tin Man?
4. The Tin Man is outside and cannot move. What happened to him?
5. What does the Tin Man want from the Wizard of Oz?
6. How far is it to the Emerald City?
7. What ran after Toto?

8. Does the Lion eat Toto? Why?/Why not?
9. Is the Lion strong and brave?
10. Why does the Lion go to the Emerald City with Dorothy, Toto, the Scarecrow and the Tin Man?
11. How do they get across the first river?
12. How do they get across the second river?

Discussion Questions: Talk with your classmates about the following questions:

1. So far, who is your favorite character in the story? Dorothy? Toto? the Scarecrow? the Tin Man? The Cowardly Lion? Why?
2. The Lion looks strong and brave, but really he is not. Tell about a time when you felt strong and brave. Tell about a time when you did not feel strong and brave.