

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written text.

Chapter 2

The Yellow Brick Road

Directions: Use pronouns to fill in the missing blanks.

Subject:	Object:	Possessive:
I	me	my
You	you	your
He	him	his
She	her	her
It	it	its
We	us	our
They	them	their

"Oh dear!" said Dorothy. "I'm very sorry."

"____ would very much like to have some brains," the Scarecrow said. "Can ____ go to the Emerald City with ____?" "Perhaps the Wizard of Oz can give ____ some brains. What do ____ think?"

"____ don't know," said Dorothy. "But yes, please come with ____." "____ is a very famous wizard, so perhaps ____ can help ____." "____ felt sorry for the Scarecrow. "Don't be afraid of Toto," she said. " ____ never hurts people. "