

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written text.

Chapter 3

The Yellow Brick Road

Directions: Use pronouns to fill in the missing blanks.

Subject:	Object:	Possessive:
I	me	my
You	you	your
He	him	his
She	her	her
It	it	its
We	us	our
They	them	their

"We want to see the Wizard, please," said Dorothy.

"Nobody sees the Wizard," he said. " ___ is a very good and famous Wizard, but nobody can see ____."

"We must see ____, " said Dorothy. "Please ask ____."

"All right," said the green man. " ___ can take you to ___ house.

But first, ___ must all put glasses on." ___ opened a big box. In

it were a lot of glasses. " ___ must wear _____ glasses all the

time, " ___ said. Everybody in the city must wear glasses. The

Wizard says this. ."