

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

The Wizard of Oz

Chapter 4

The Witch and the Monkeys

1. Where do Dorothy and her friends go the next morning?
2. How does the witch see Dorothy and her friends? How does she feel about their visit to her house?
3. What does the witch tell the monkeys to do with Dorothy and her friends?
4. Why don't the monkeys hurt Dorothy and Toto?
5. What does the witch see on Dorothy that makes her afraid?
6. What does the witch tell Dorothy she must do?

7. Why does the witch want Dorothy's shoes?
8. What makes Dorothy angry?
9. How did Dorothy kill the witch? Does she mean to kill the witch or is it an accident?
10. Why do the monkeys do what Dorothy asks?
11. How do the monkeys help Dorothy's friends?
The Scarecrow--
The Tin Man--
The Lion--
12. How do Dorothy and her friends get back to the Emerald City?

Discussion Questions: Talk with your classmates about the following questions:

1. What do you think? The Monkeys cause trouble for Dorothy and her friends at the beginning of the chapter. At the end of the chapter the Monkeys help Dorothy and her friends. Are the Monkeys good or bad? Why do you say this?
2. Would you like to have a pair of ruby red slippers? Why?/Why not? Would you like to have them if they were magic?