

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

The Wizard of Oz

Chapter 5

The Old Man From Kansas

1. How long do Dorothy and her friends wait?
2. What does the Scarecrow tell the green man to tell the Wizard?
3. What do Dorothy and her friends see at 9 o'clock in the Wizard's room?
4. What does the Scarecrow want right now?
5. Describe the man Dorothy and her friends see behind the screen.
6. What does the Wizard tell Dorothy and her friends about his life?

7. What does the Scarecrow say about the glasses he is wearing in the Emerald City?

8. Why didn't the Wizard go outside in Oz?

9. Does the Wizard know any magic?

10. What does the Wizard say when Dorothy calls him a bad man?

11. When does the Wizard say he can give them what they want?

12. What does the Wizard give Dorothy's friends?
The Scarecrow--
The Tin Man--
The Cowardly Lion--

13. How does the Wizard plan to bring Dorothy home to Kansas?

Discussion Questions: Talk with your classmates about the following questions:

1. Toto seems to cause Dorothy a lot of trouble (at the beginning of the story she doesn't get into the cellar during the cyclone. Now she might miss her trip to Kansas.) What do you think? Is Toto a good dog? Would you like to have a dog like Toto? Why?/Why not?
2. What do you think? Do you like the Wizard? Why?/Why not?