

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts.

### Cloze Test Practice Wizard of Oz Summary

Dorothy is a young woman who lives in Kansas. She has a little dog, Toto. She lo \_ \_ \_ him ve \_ \_ much.

O \_ \_ day a b \_ \_ cyclone co \_ \_ \_ to Kan \_ \_ \_ . Dorothy a \_ \_ Toto a \_ \_ in t \_ \_ house wh \_ \_ the cyclone pi \_ \_ \_ the ho \_ \_ \_ up. I \_ goes u \_ , up, u \_ into t \_ \_ air. Dor \_ \_ \_ \_ and To \_ \_ are sca \_ \_ \_ , but fin \_ \_ \_ \_ they g \_ to sl \_ \_ \_ .

When th \_ \_ wake u \_ , they a \_ \_ in a n \_ \_ country. Th \_ people a \_ \_ small a \_ \_ wear bl \_ \_ hats, co \_ \_ \_ and pa \_ \_ \_ .

There i \_ a ni \_ \_ woman th \_ \_ \_ , too. S \_ \_ is t \_ \_ witch o \_ the No \_ \_ \_ . Everyone i \_ happy t \_ see Dor \_ \_ \_ \_ because h \_ \_ house fe \_ \_ on t \_ \_ witch o \_ the Ea \_ \_ . Dorothy did \_ ' \_ mean t \_ , but s \_ \_ killed t \_ \_ witch o \_ the Ea \_ \_ .

Everyone i \_ very ha \_ \_ \_ because t \_ \_ witch o \_ the Ea \_ \_ was a b \_ \_ witch.

Dor \_ \_ \_ \_ wants t \_ go ho \_ \_ to Kan \_ \_ \_ . But n \_ one kn \_ \_ \_ where Kan \_ \_ \_ is. T \_ \_ country Dor \_ \_ \_ \_ is i \_ now i \_ Oz. The witch of the North gives Dorothy a kiss for protection and some advice. "Go to see the Wizard of Oz. He is a good Wizard, and perhaps he can help you."

Dorothy takes the red shoes from the witch of the East, some bread and some apples. Then she starts walking on the yellow brick road.