

W3.2 Follow a highly structured, externally developed plan (or text model) to organize information about a single familiar topic in very simple structures such as responses to prompts for everyday information in several related sentences.

W3.3 Appropriately use everyday, familiar vocabulary (such as words with personal significance and commonly-used adjectives, pronouns, and prepositions) and simple sentence structures to produce several sentences on a topic with minimal attention to audience.

W3.4 Make a few simple content changes based on review and feedback from others.

Last night

Directions: Cut out each sentence separately. In small groups, have students put the sentences in the correct order. Have them defend their decisions to each other and to other groups.

Last night I had a quiet night at home.

I returned home at about 4 o'clock.

I kissed my husband and talked to him about my day.

He talked to me about his day.

I rubbed my cat's stomach.

We played together for a time.

W3.2 Follow a highly structured, externally developed plan (or text model) to organize information about a single familiar topic in very simple structures such as responses to prompts for everyday information in several related sentences.

W3.3 Appropriately use everyday, familiar vocabulary (such as words with personal significance and commonly-used adjectives, pronouns, and prepositions) and simple sentence structures to produce several sentences on a topic with minimal attention to audience.

W3.4 Make a few simple content changes based on review and feedback from others.

My husband and I ate dinner and watched the news on T.V.

Then we watched a movie on DVD.

The DVD was about a man who said yes to everything.

This caused him some problems.

My cat sat on me while we watched the DVD.

All three of us enjoyed it.

Then I went to bed early and got a good night's sleep.