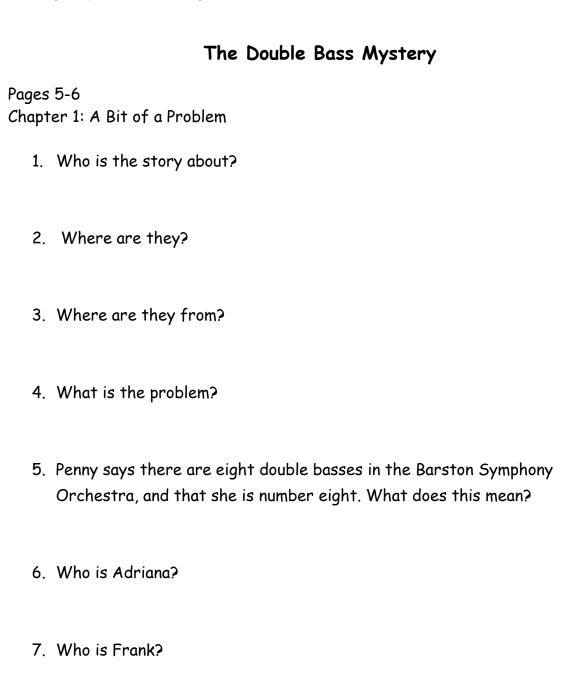
Teaching and Learning Objectives for reading at ESL level 3

- 3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.
- 3A4 Use visible and organizational features of texts to aid in understanding
- 3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose
- 3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words
- 3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts
- 3D3 Regularly read a small range of connected text inside and outside class.



8. How did the orchestra get to Barcelona?

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  - 9. How did the instruments get to Barcelona?
  - 10. What is a big instrument?
  - 11. What is not a big instrument?

## Discussion Questions: Talk with your classmates about the following questions:

- 1. Don't read past page 6. What do you think will happen in this story? Write down a few notes.
- 2. This story takes place in Barcelona. Have you ever been there? What do you know about Barcelona? Tell your partner.