

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

The Double Bass Mystery

Pages 41-44

Chapter 10: Why did you do it?

1. Where did Simon go after the first half of the orchestra's concert in Barcelona?
2. Why did Frank need a drink?
3. Did Frank and Simon see each other at the bar?
4. What did the Frenchman give Simon?
5. Who "bought" the painting 'The Gardener' by Cezanne?
6. What did Simon's cousin do with the Cezanne painting?
7. Who put the painting in the double bass case?
8. Where did the policemen find Simon?

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

9. What do you think? Is Simon happy to see Penny? Why do you think this?

10. What did Penny do after she talked to Simon?

Discussion Questions: Talk to a partner about the following questions.

1. Why do you think Frank went to Simon's room after he called the police in London?

What did Frank want to say to Simon?

2. What do you think? Was Penny and Simon's conversation in the jail good or bad?
Explain your answer.