

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

## **The Double Bass Mystery**

Pages 7-9

Chapter 2: A Beautiful Day

1. Who is Simon Hunt?
2. Is Simon Hunt Penny's boyfriend?
3. What is wrong with Simon's hand?
4. What does Simon look like?
5. What do you think? What was Simon thinking about?
6. What suggestions did Adriana have?
7. What places did Wendy suggest visiting? Do you know anything about these places? If not, how can you get information about these places?

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**Discussion Questions: Talk with your classmates about the following questions:**

1. What do you think? Why did Simon let Penny play in tonight's concert for him?
2. What do you think? Is it a good thing or a bad thing to have a very handsome/beautiful boyfriend/girlfriend? Why?