

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

The Double Bass Mystery

Pages 22-24

Chapter 6: Inspector Portillo

1. Read this chapter. Take notes on some of the most important things that happen in this chapter.
2. Read the chapter one more time and add to your notes.
3. Close your book!
4. Work with a partner. Together write 5 or more questions about this chapter (you may look at your notes). It might help you to use some of the question words below.

Who

What

When

Where

Why

How

What time