

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

## The Double Bass Mystery

Pages 25-30

Chapter 7: Secrets

1. What did Adriana and Penny talk about?
2. What did Penny see in her head? Did she talk about this?
3. Where has Simon been?
4. Penny thinks some people have a secret. Who?
5. What does Inspector Portillo tell Penny about an inspector's job?
6. What do you think? Why did Penny think Inspector Portillo was laughing at her?
7. What did Penny tell Inspector Portillo about Candida?
8. What does Inspector Portillo say he will do with Penny's information?

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**Discussion Questions:** Talk to a partner about the following questions.

1. What do you think? What will happen with the concerts in Barcelona, Madrid, and Bilbao? What information in the story makes you think this?
2. What do you think? Why were Penny and Inspector Portillo talking about Simon?