

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

The Double Bass Mystery

Pages 31-34

Chapter 8: A Restaurant, A Fight

1. Who is at the restaurant with Penny?
2. What did Marilyn accuse Candida about?
3. Who loved Frank?
4. What advice did Candida give Marilyn?
5. What did Adriana do to Marilyn? What do you think? Why did she do this?
6. Why was Candida crying?

Discussion Questions: Talk to a partner about the following questions.

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1. What do you think now? Is Simon a good boyfriend? Why?/Why not?

2. What do you think? Is Adriana a good friend to Penny? Why?/Why not?