

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

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Earrings from Frankfurt:

Chapter 1 Part 1

A Night Out at Maxim's

1. Where does Jennifer work? What is her job?
2. Who is Richard?
3. What happened that day at Richard's work?
4. What does Richard want from Jennifer?
5. What do you think? Why can't Jennifer say no to Richard?
6. Has Richard asked Jennifer to loan him money before? How do you know?
7. What does Richard often do with his money?

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8. How long did Claire wait for Jennifer?

9. Describe the young woman at the party at the restaurant.

10. What happened to the man in the gray suit at the restaurant?

11. Why did Jennifer and Claire offer to help the man in the gray suit?

Discussion Questions: Talk to the people at your table about the following questions.

1. How long will you wait for a friend at a restaurant if he or she is late? If someone is late for an appointment (like at a restaurant) what should you do?
2. Do you know how to help someone who has a medical emergency? If so, how did you learn this? Is this a good skill to have?